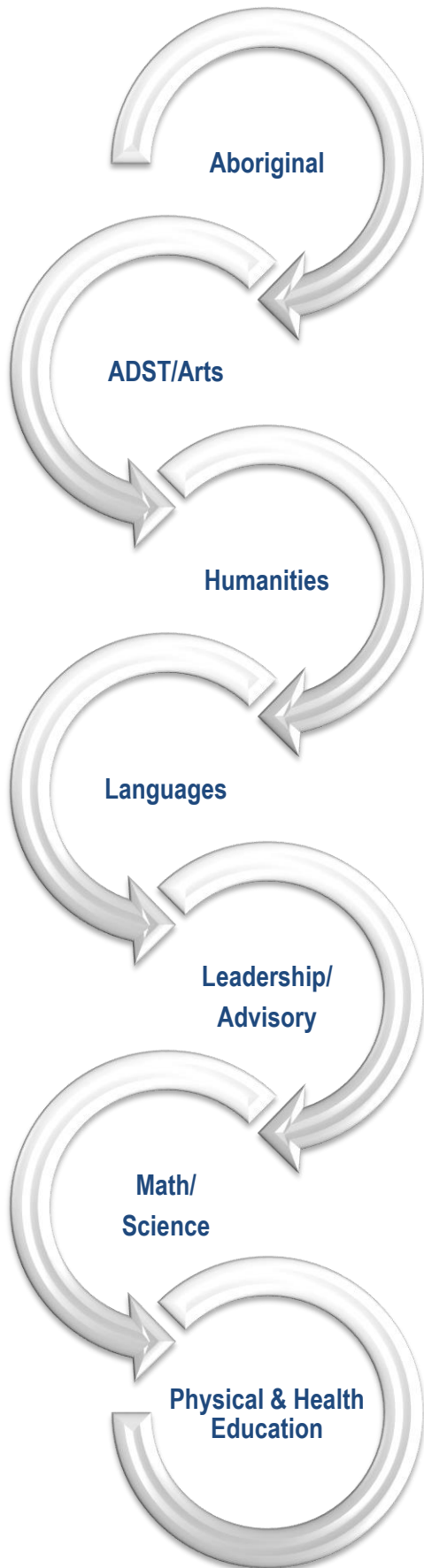


# École Heritage Park Middle School



RESPONSIBILITY  
*Respect Courage*  
*Perseverance*  
Empathy Integrity

Middle School Program  
Course Planning Guide

2019 - 2020



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# Message from Administration

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This course planning guide is intended to assist in answering any questions you may have about the required courses, elective courses, programs and services we provide. Our primary goal is to provide a safe and respectful learning environment to assist students to move successfully through this important stage of their lives. We want to prepare our students for secondary school by providing them with opportunities to develop their academic skills, personal interests and talents and allowing them to experience a sense of belonging.

We encourage students to be active engaged learners. The first step is to make thoughtful careful choices in course selection. We ask that students take the time to read this booklet carefully and discuss their plans with parents and counsellors. If you have any questions regarding the course selection process, please contact one of the administrators or counsellors.

The staff at École Heritage Park Middle School is committed to working with all students to develop their potential in academics, the arts and athletics. On behalf of the staff, we wish you a successful year.

## **Main Office Administration:**

- |                     |                      |  |
|---------------------|----------------------|--|
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| ● Christina Kennedy | Business Coordinator | <a href="mailto:christina.kennedy@mpsd.ca">christina.kennedy@mpsd.ca</a> |



# Middle Schools

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## **FOCUS OF MIDDLE SCHOOL**

The middle school structure is designed to meet the unique intellectual, social, emotional, moral and physical developmental needs of young adolescents. At this stage, students experience rapid changes in physical growth, moral reasoning, along with the onset of abstract thinking. Young adolescents also experience the beginning stages of forming a personal identity, acquiring social skills, gaining autonomy, and developing character and a sense of values. To address the needs of young adolescents, our middle school includes the following features:

- **ADVISORY BLOCKS FOR GRADE 7 and 8**

This is a half-year course in all grade 7 and 8 timetables. It provides students with opportunities to develop trusting relationships with adults, and to have a forum for discussing academic and social problems through the development of a positive mind set. Character Education (responsibility, respect, courage, perseverance, empathy and integrity) is a major focus of this course.

- **ADVISORY BLOCKS FOR GRADE 9**

This is a quarter-year course for all grade 9 students. Students will use self-assessment and reflection to develop awareness of their strengths, preferences and skills. They will question self and others about how individual purposes and passions can support the local and global community. Students will demonstrate attributes and behaviours such as fair-mindedness, respecting diversity and developing an action plan in order to promote the ideals of social justice.

- **EXPLORATIONS BLOCKS**

Students in grades 7-9 have the opportunity to explore a variety of future elective options in a range of areas, including Visual and Performing Arts, Arts Education / Applied Design, Digital Literacy, Skills and Technologies. In grade 9, students may choose two full year electives. Français Langue 9, Intensive Core French 9, French 9, and Spanish 9 count as elective courses.



# Course Selection Procedures

All students will be placed in explorations rotations. This provides them with the opportunity to sample a variety of Applied Skills and Fine Arts courses.

Students make their course selections each year in the spring. Since teacher assignments and course offerings are based on these selections, course change requests are difficult to grant once the school year has begun. Students are encouraged to make **careful course selection choices in the spring.**

Grade 9 students should be aware that an elective course that they have selected may be cancelled due to lack of enrollment. In cases where courses are cancelled, the first alternate course indicated on the Course Selection sheet will be substituted. If a conflict arises because of timetabling, one of the student's alternate selections will be substituted.

Due to enrollment or a limit on the number of course sections, it may be necessary to limit enrollment in some classes. The administration reserves the right to adjust student programs should these situations occur. Grade 9 students are encouraged to choose **alternate** courses carefully, and to see a counsellor immediately, if there are any questions or concerns.

Grade 7 and 8 Program:	Courses Outside the Regular Timetable:
● Advisory 7 and 8	● Junior Band 7 and 8
● English Language Arts 7 and 8	● Senior Band 7 and 8
● Explorations Program 7 and 8	● Jazz Band 7 and 8
● French 7 and 8	● Leadership 7 and 8
● Intensive French 7 and 8	
● Mathematics 7 and 8	
● Physical Health Education 7 and 8	
● Science 7 and 8	
● Social Studies 7 and 8	



# Course Selection Procedures cont...

Grade 9 Program: Full Year Courses:	Term Courses:
● English 9	● Advisory 9
● Mathematics 9	● Information & Communication Technologies 9
● Physical Health Education 9	● Music 9
● Science 9	● Visual Arts 9
● Social Studies 9	

A student may choose **two** courses from any of the following categories:

Modern Languages:	Arts Education:	Applied Skills / Design and Technologies:
● French 9	● Dance 9	● Animation 9
● Spanish 9	● Drama 9	● Food Studies 9
	● Drawing & Painting 9	● Textile Studies 9
		● Woodwork 9
		● Yearbook Business 9

Courses Outside The Regular Timetable:
● Junior Band 9
● Senior Band 9
● Jazz Band 9
● Leadership 9



## French Immersion Program Gr. 7-9

The French Immersion Program at École Heritage Park Middle School is part of the Mission Public Schools early immersion program. This is a program of choice. Students register in the program in Kindergarten, or at the latest, Grade One. In grades one to seven, virtually all course content is taught in French. Starting in grade eight, the actual number of courses taught in French diminishes.

Arts and applied skills rotations and electives are taught in English. Français Langue is the study of the French language as experienced in a variety of written and oral texts. Languages are seen as a cultural tool, connecting people, knowledge and cultural values.

The courses listed below are taught in French and parallel their English equivalents:

French Immersion Courses:		Gr. 7	Gr. 8	Gr. 9
● Français Langue	(French Language Arts)	X	X	X
● Mathématiques	(Mathematics)	X	X	
● Éducation Physique et Sante	(Physical Health Education)	X		
● Sciences Naturelles	(Science)	X	X	X
● Sciences Humaines	(Social Studies)	X	X	X

Students who graduate from the French Immersion program receive a dual Dogwood diploma:

- *BC Certificate of Graduation (Dogwood Diploma)*
- *Diplôme de fin d'études secondaires en C-B (French Immersion Diploma)*



# English Language Arts / Social Studies

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## **ENGLISH LANGUAGE ARTS GRADES 7-9**

English Language Arts 7-9 are foundational courses that equip students with the language and literacy skills for success in school, community, career, and life. Students will be encouraged to respond and show their knowledge and demonstrate competencies through written, oral and graphic representations.

## **SOCIAL STUDIES GRADES 7-9 and SCIENCES HUMAINES 7-9**

The main purpose of the Social Studies and Sciences Humaines programs is to develop graduates who have the knowledge, skills, and competencies to be active, informed citizens. Competencies will be acquired through the study of a selection of the following themes: ancient civilizations, the Middle Ages, the Renaissance, revolutions and nationalism and immigration.





# Mathematics

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**Check before you buy your calculator to ensure you have the one appropriate to the Math course you are taking.**

## **MATHEMATICS 7**

RECOMMENDED PREREQUISITE: Mathematics 6

COURSE CONTENT: Mathematical processes; developing 'number sense' (divisibility rules, percent, addition and subtraction of integers, positive fractions and mixed numbers, decimal and fractional relationships); using patterns and relationships to describe the world and solve problems (tables of values, graphs, variables, expressions and equations); using direct and indirect measurement to solve problems (2-D shapes and 3-D objects are constructed and transformations on a Cartesian plane are done); statistics and probability (data is collected, displayed and analysed in order to solve problems).

Assignments and activities will include written projects, quizzes, tests and oral presentations.

**NOTE: A calculator is required for this course**

## **MATHEMATICS 8**

RECOMMENDED PREREQUISITE: Mathematics 7

All grade 8 students will be enrolled in Mathematics 8.

COURSE CONTENT: Topics include numbers, algebra, problem solving, shape and space, probability and statistics.

**NOTE: A scientific calculator is required for this course**

## **MATHEMATICS 9**

RECOMMENDED PREREQUISITE: Mathematics 8

COURSE CONTENT: This course includes number concepts, number operations, patterns, variables and equations, measurement, 3D objects and 2D shapes, data analysis, chance and uncertainty. This course prepares students for Foundations and Pre-Calculus Math 10 or Apprenticeship and Workplace Math 10.

**NOTE: A scientific calculator is required for this course**



# Science

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## SCIENCE 7

RECOMMENDED PREREQUISITE: Science 6

COURSE CONTENT: Processes and skills of science are introduced or developed. A hypothesis will be tested by planning and conducting an experiment that controls for two or more variables, and models will be created that help to explain scientific concepts and hypotheses. Ecosystems and the human impact on Earth's systems, climate, and landscape will be studied. In chemistry, matter is classified as elements, compounds or mixtures. Investigations into the properties of matter are undertaken. Assignments and activities will include written projects, science labs, quizzes, tests and oral presentations.

## SCIENCE 8

RECOMMENDED PREREQUISITE: Science 7

COURSE CONTENT: In Science 8, students are first introduced to the lab setting and must learn the most basic safety rules before going on to actual experiments. Most find it enjoyable because it is a "hands-on" course (one of the highlights in grade 8 is an eyeball dissection!).

Topics include:

- Characteristics of Life
- Cell Theory and Types of Cells
- Kinetic Molecular Theory
- Light: Properties, Behaviours, Ways of Sensing Plate Tectonics and Earth's Geological Processes

Lab activities are built around each area, and students are encouraged through experiments to explore and make "real-life" connections.

ASSIGNMENTS OR ACTIVITIES: Various assignments, questions, lab activities, tests and lab exams are assigned. Regular review is essential for success.

## SCIENCE 9

RECOMMENDED PREREQUISITE: Science 8

COURSE CONTENT: Science 9 continues with the students' introduction to the basics of scientific method and study. Students will explore a wide range of science areas including:

- Reproduction
- Atoms, Elements and Compounds
- Characteristics of Electricity

ASSIGNMENTS OR ACTIVITIES: Various assignments, questions, lab activities, tests and lab exams are assigned. Regular review is essential for success. Science 9 will require more home study and preparation than Science 8 to be successful. There is a final cumulative exam in June.



# Modern Languages

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## **HALQ'EMEYLEM / FRENCH / SPANISH**

Acquiring a new language opens the door to a world of new experiences. As they study a new language, students develop an understanding and appreciation of other people, cultures, beliefs, and ways of life, while also developing a deeper understanding of their own culture and personal identity. They learn new ways to think, learn, and communicate with others, and gain a new perspective on their experiences and the world around them.

## **HALQ'EMEYLEM**

Ey swayell! We are thrilled to have the opportunity to share some of our teachers' First Nations background with you. In this course you will have the opportunity to learn an introductory to the Halq'emeylem language which is spoken by the Sto:lo people. As you may be aware, our school is on the ancestral territory of the Sto:lo people, also known as S'olh Temexw. What many individuals are not aware of is the endangerment of the Halq'emeylem language. There is currently one fluent speaker left of the Halq'emeylem language and an abundance of language teachers who are working hard to keep the language alive. By taking this course, it means that you are taking part in revitalizing a key part of culture, a language that was once near extinction but on the brink of revitalization!

## **HALQ'EMEYLEM 7**

**COURSE CONTENT:** This is an introductory course where you will learn 3 key parts of Halq'emeylem. The first, gaining an understanding as to why we are here learning the language, which focuses on learning about Truth and Reconciliation. The second, learning the Halq'emeylem alphabet, otherwise known as the phoneme chart. Learning the sounds of the language is the foundation of speaking and reading the Halq'emeylem language. Lastly, we will learn about the seasonal calendar of the Sto:lo people. Through learning about the Sto:lo calendar we gain an understanding of who the Sto:lo people are.

## **FRENCH 7**

**COURSE CONTENT:** This is an introductory half-year course. Students are expected to understand and express, orally and in writing, common vocabulary and basic sentences. Francophone cultures will be introduced.



## Modern Languages cont...

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### **FRENCH 8**

RECOMMENDED PREREQUISITE: French 7

The BC Core French curriculum aims to support students' development as educated citizens through the achievement of the following goals: Students will use French as a form of self-expression they can communicate with purpose and confidence in French. Students will also explore a variety of French-language texts from around la francophonie and expand their understanding and appreciation of other cultures.

### **FRENCH 9**

RECOMMENDED PREREQUISITE: To Have Been Enrolled in French 8. The course builds on concepts taught in French 8

COURSE CONTENT: Students will continue to express themselves, orally and in writing, with simple and complex structures to have meaningful conversations, with purpose and confidence. International francophone cultures will continue to be explored.

### **INTENSIVE FRENCH 7-9**

RECOMMENDED PREREQUISITE: Successful completion of the previous course. Students with previous French Immersion experience need to be assessed by the teacher or French Coordinator.

COURSE CONTENT: Intensive French students are grouped together in one enriched French class. Intensive French is an intensive French language acquisition program which concentrates on students learning the language through themes relevant to students' lives. Grades 8-9 students learn French 2.5 hours per week. Grade 7 is a half-year course with 2.5 hours of instruction per week.

### **SPANISH 7**

This is a fun, introductory course on the Spanish language and Hispanic cultures. You will use a variety of resources designed to assist you as beginning students, to communicate effectively in the target language. Emphasis in Spanish 7 is communicative; that is, you will be learning how to speak the language as well as to understand how to read and write it. This quarter year explorations course is designed to give you a taste of the wonderful sounds and sights of this beautiful language and a look at where it is spoken around the world.



## Modern Languages cont...

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### **SPANISH 9**

This is an introductory course on Spanish language and Hispanic culture. Students will use a textbook and workbook which have been designed to assist beginning students to communicate clearly in Spanish. Emphasis in Spanish 9 is communicative; that is, students will be learning how to speak the language, as well as to understand, read and write it. Spanish is an academic course and students should expect to receive homework every night.

**NOTE: Students who have failed or had difficulty in French 8, may have difficulty with Spanish 9**



# Physical Health Education

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## **PHYSICAL HEALTH EDUCATION**

This program promotes the development of all aspects of student health and wellness, including physical, social and mental well-being.

## **PHYSICAL HEALTH EDUCATION 7-8**

Participation and co-operation are the keys to success in this subject area. Students are encouraged to try - you don't have to be an athlete to succeed. Activities may include: badminton; basketball; dance; fitness; flag football; lacrosse; minor games; rugby; soccer; softball; tennis; track; skating; curling; swimming; volleyball; cross country; gymnastics and wrestling. The emphasis is on participation and developing skills. Conditioning and fitness are a focus throughout the year.

## **PHYSICAL HEALTH EDUCATION 9**

**RECOMMENDED PREREQUISITE:** Physical Health Education 8

Emphasis is placed on skill development and participation in a variety of team and individual activities. Conditioning and fitness are a part of the regular program throughout the year.

**COURSE CONTECT:** May include badminton; basketball; bowling; dance; fitness; football; floor hockey; minor games; weight training; rugby; soccer; softball; tennis; track & field; volleyball; wallyball; wrestling; gymnastics; skating; curling; swimming and cross country.

**NOTE:** Classes may be combined or restructured depending on course focus. Students must wear gym strip to Physical Health classes. They are encouraged to keep it at school (in lockers) and wash it once a week. Letter grades may be lost if students show up without a strip. Students are asked to wear a t-shirt, runners and shorts or sweatpants. As shoes get wet outside, it is a good idea to have an extra pair at school. Students must supply their own lock for the change rooms.



# Arts Education and ADST Programs

## ARTS EDUCATION AND APPLIED DESIGN, SKILLS AND TECHNOLOGIES PROGRAMS

### EXPLORATIONS 7-8 ROTATIONS

Explorations is a very practical series of courses designed to give students a broad introduction to their future elective areas. While some areas will appeal more than others, it is the willingness to try and keep an open mind that will help a student achieve success.

### EXPLORATIONS ROTATIONS 7

Rotations for grade 7 students combine Arts Education and Applied Design, Skills and Technologies courses. Students will experience a variety of learning opportunities through two rotations of four term courses. They will complete eight exploration courses throughout grade 7.

Explorations 7:	
● Arts Education	● Food Studies
● Dance	● Halq'emeylem
● Digital Literacy / Career Education	● Music
● Drama	● Spanish

### EXPLORATIONS ROTATIONS 8

Rotations for grade 8 students combine Arts Education and Applied Design, Skills and Technologies courses. Students will complete four term exploration courses throughout grade 8.

Explorations 8: Students will receive instruction in <u>4 of the 5</u> following courses for one term each:	
● Guitar	● Visual Art
● Halq'emeylem	● Woodwork
● Textile Studies	



# Arts Education & ADST Programs cont...

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## **ARTS EDUCATION 7**

Students are exposed to elements of design: line, shape, space, texture and colour. Students will reflect on works of art and creative processes to understand artists' intentions. Students will be exposed to traditional and contemporary Aboriginal arts and arts-making processes.

## **DANCE 7**

This introductory course is designed to allow students to further explore the art of dance. In this course students will increase their levels of physical fitness and their knowledge around various styles of dance. Students will begin to develop an understanding of how to create meaning through dance by focusing on principles of body, form and movement.

## **DIGITAL LITERACY 7-8**

The class is taught in a Microsoft Windows lab and an introduction to touch keyboarding will be explored in detail. After mastery of the basic skills, other activities include: calendars, business cards, power-point presentation, business letters, business reports, internet applications, plus students have an opportunity to set-up their own business. Digital Literacy is covered in this explorations class. Digital Safety and Typing makes up the majority of grade 7, while software proficiency is the goal of grade 8.

## **DRAMA 7**

This creative drama course is designed to introduce students to the basic elements of Drama. Students will focus on developing skills in areas such as movement, voice, character development and stage direction. Learning will occur throughout a variety of activities including vocal exercises, improvisation, creative drama, scene development, and script-work. Emphasis will be placed on group dynamics, relaxation and trust.

## **FOOD STUDIES 7**

This course is designed to provide students with basic kitchen organizational skills. These include accident prevention, basic first-aid, accurate metric measuring, knife skills and cleaning. Students work co-operatively in groups of 4 - 5 to prepare easy, fast, nutritious dishes.





# Arts Education & ADST Programs cont...

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## **HALQ'EMEYLEM 7**

**COURSE CONTENT:** This is an introductory course where you will learn 3 key parts of Halq'emeylem. The first, gaining an understanding as to why we are here learning the language, which focuses on learning about Truth and Reconciliation. The second, learning the Halq'emeylem alphabet, otherwise known as the phoneme chart. Learning the sounds of the language is the foundation of speaking and reading the Halq'emeylem language. Lastly, we will learn about the seasonal calendar of the Sto:lo people. Through learning about the Sto:lo calendar we gain an understanding of who the Sto:lo people are.

## **SPANISH 7**

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**NOTE: Students who have failed or had difficulty in French 8, may have difficulty with Spanish 9**

## **COMPUTERS & COMMUNICATION 8**

During this course, students will build a stronger base of knowledge and resources. By the end of the semester, students will have demonstrated proficiency with software use and basic coding. Through practical experimentation and collaboration, students will hone their skills to increase their efficiency and prepare them for the next level of Information Technology courses.

## **GUITAR 8**

This course is designed to provide you with basic guitar playing skills and music knowledge. You will learn to identify different types of guitars as well as some of the many different genres of guitar music and their composers. You will, most likely, have a performance during the term in which you have your Guitar Exploration Class (Usually scheduled in October, December, March and June). Through your practice, study, and hard work, you will come away from this course a better musician (able to read music notation, tablature, and chords and properly tune and maintain the guitar).

**NOTE: Guitars needed for this class will be provided by the school**



# Arts Education & ADST Programs cont...

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## **TEXTILE STUDIES 8**

This course is designed to provide students with the opportunity to learn how to safely use a sewing machine, pressing equipment, as well as basic hand and machine sewing techniques. Students will be given a supplies list for their boxer shorts project. Students may purchase a “Boxer Shorts Kit” from the instructor for a nominal fee. If time permits, students may work on a variety of smaller projects including pillows, pencil case and beanie animals.

**NOTE: Students registered in ANY textile course are responsible for purchasing their own patterns, fabric and notions for each project**

## **VISUAL ARTS 8**

In this art class, develop your creative skills through sampling a variety of experiences that may include drawing, painting, sculpting, printmaking, and clay. Investigate the elements of art and principles of design and learn techniques to improve your art skills. Resources from art history, cultures, and other artists will inspire your work.

## **WOODWORK 8**

This course is designed as an introduction to woodworking. In a fun and safe environment, students learn the correct use of hand and power tools, along with how to safely operate a number of machines, including the band saw, scroll saw, drill press, joiner and thickness planer.

Theory and practical work are combined in such a way as to maximize the amount of ‘hands on’ time, while ensuring that the students develop safe work habits. Projects may include picture frames, CD racks, candle sticks, desk organizers and shelf units.

**NOTE: Individual project costs will be paid for by the student**



# Gr. 9 Arts Education & ADST Programs

## GRADE 9 ARTS EDUCATION & APPLIED DESIGN, SKILLS AND TECHNOLOGIES PROGRAMS

### EXPLORATIONS ROTATIONS 9

Rotations for grade 9 students combine Arts Education and Applied Design, Skills and Technologies courses. Students will complete four term exploration courses throughout grade 9.

Explorations 9:	
● Advisory	● Music
● Information and Communications Technology	● Visual Arts

### ANIMATION 9



If you are interested in this highly lucrative career or curious how you can work in one of our local studios, this course is a great beginning. Drawing principles and character development with daily sketching provide a foundation for 2D graphic art. This is expanded with 3D scene, model, and character development. Additionally, our 3D printer, vinyl cutter, sublimation printer, and heat presses are used to publish your craft.

### DANCE 9



This course has been designed to allow students to further explore the art of Dance, as well as challenge various levels of Dance experience. This course relies heavily upon peer mentorship and class cooperation. All students will be challenged to improve their strength, flexibility and technique. Various dance styles will be explored, including Ballet, Jazz, Contemporary and Hip-Hop.

### DRAMA 9



This course is designed to allow students the opportunity to further explore the art of Theatre. Students will work cooperatively and support one another while developing skills in the following areas: movement, voice, character development, improvisation, script and scene work, stage direction and set design. Students will collaborate with peers to explore the art of communication, creativity and community.



# Gr. 9 Arts Education & ADST Programs cont...

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## DRAWING & PAINTING 9



This is a studio course for highly motivated art students who are seriously interested in improving their drawing and painting skills. You will be provided with in-depth experiences in a variety of media focusing on painting and drawing, but may include painting, sculpture, mask making, book arts, cartooning, clay, glass art, print making, photography, and digital media. Some art projects will be self-directed, fueled by the students own interests with research in art history, cultures, and contemporary art.

## FOOD STUDIES 9



This course focuses on basic nutrition theory and food preparation principles. Improve your health and well-being while preparing a variety of delicious and nutritious foods. The recipes you will prepare, serve and enjoy will be from a variety of different cultures. Learn how geography, climate, culture and customs relate to the food of a country. Students will have a cookbook of their recipes to take home at the end of the year. There are no prerequisites or course fees for Food Studies 9, but a Food Studies workbook may be purchased for \$20.00 which helps to increase the number of labs we are able to complete.

## TEXTILE STUDIES 9



This course is designed to develop an interest and passion for sewing as a creative leisure time activity and life skill. Students will learn the correct care and safe use of sewing tools, pressing equipment, sewing machine and serger. A variety of basic hand and machine techniques will be used in garment construction.

**COURSE CONTENT:** Projects: an upcycling project, pajama pants, pin cushion, bag of choice and a final project of your choice.

**NOTE:** students are responsible for purchasing their own patterns, fabric and notions for each project



# Gr. 9 Arts Education & ADST Programs cont...

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## **WOODWORK 9**



Woodwork 9 is recommended for students who wish to become familiar with woodworking hand tools and would like to be introduced to the safe operation of basic woodworking power equipment. This course is a valuable introduction to students wishing to pursue more advanced woodworking courses, or who would like to gain more knowledge in the safe and correct operation of woodworking equipment in the home workshop.

## **YEARBOOK BUSINESS 9**



This course is for the leaders in our school. You have a backstage pass to the big events...and you will help run many of these events. Photography, graphic design, writing, budgeting, and planning, make up the core skills gained in this course. Practically speaking, you will be the team that runs Espresso Grove (school café), builds the Yearbook, plans community fundraising, organizes assemblies, and executes school-wide projects. Your independence and reliability will need to be top notch as you will be immersed in our school culture.



# Outside of Timetable Courses

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## GRADE 7-9 COURSES OUTSIDE THE REGULAR TIMETABLE (Before or After School)

### PERFORMING ARTS

#### BAND

Students may take any (or all) of the following courses:



- Junior Band
- Senior Band
- Jazz Band

A Band grade will be given based on an average of the combined marks in each ensemble.

#### JUNIOR BAND

Junior Band is an entry level course to the exciting world of instrumental music! This course is recommended for students in any grade who wish to learn to play a woodwind, brass or percussion instrument. Basic music theory, technique and instrument care are taught in this course. Students will experience the joy of making music in a large group setting; the focus is on team work in class and individual practice at home. There will be several evening concerts per year. Dates will be announced in advance and students will be expected to participate in dress rehearsals and performances.

#### SENIOR BAND

This course is for all students who have played an instrument for at least one year and continues the large ensemble training begun in Junior Band. Students explore classical, traditional and contemporary repertoire in a group setting, and may also have opportunities for solo performances. Activities may include concert appearances, public service events, tours, festival competitions and master classes. Dates will be announced in advance and students will be expected to participate in dress rehearsals and performances.

#### JAZZ BAND

This ensemble is for students who have played an instrument for at least one year and have demonstrated an aptitude for reading music and a solid understanding of pitch, rhythm and note accuracy. Jazz Band is for students who like to practice and be challenged, while exploring the fun world of swing, funk, Latin blues and rock music. Students should be prepared to have additional performances, beyond those of the rest of the Music Department.



## Outside of Timetable Courses cont...

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### **BAND cont...**

**NOTE: These courses are offered outside of the regular timetable at either:**

- 7:30 am - 8:30 am OR 3:00 pm - 4:00 pm

All students enrolled in Band will be required to wear the following uniform for performances: a black, long-sleeved shirt, black pants, black socks and black shoes. Obtaining an instrument is the task of the students. Any student who is concerned about obtaining a uniform or an instrument should speak directly with the instructor, as it may be possible for an alternate arrangement to be made so that all interested students may participate in the ensemble.



### **STUDENT LEADERSHIP 7-9**

#### **LEADERSHIP 7**

Students actively participate in group and individual projects to promote team building, cooperation, problem solving, decision making and goal setting. Students are expected to complete 15 volunteer hours per term within the school or community.

**NOTE: This course runs outside of the regular timetable one day (Thursday's) per week**

#### **LEADERSHIP 8-9**

Leadership is designed to help develop school spirit and culture and to teach students how to become more effective leaders within the school and community. Students will develop lifelong skills in the areas of: personal leadership (styles); communication; team building; goal setting; organizing and planning; decision making; problem solving; project implementation and public relations. The leadership class will host spirit events, the Highland Games and school improvement projects. Students will be expected to complete 20 volunteer hours per term within the school or community. Credit hours and participation will be logged by the student and advisor. Students will have the opportunity to attend leadership conferences and seminars.

**NOTE: This course runs outside of the regular timetable one day (Wednesday's) per week**





# Special Programs

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## **SCHOOL RESOURCE TEAM**

École Heritage Park Middle School is committed to meeting the needs of all learners. Middle school aged learners are very diverse in their physical, social, intellectual and emotional development. We embrace this diversity and commit to doing our best to move each learner forward along the learning continuum.

Some students may require additional support on a short or long term basis. The programs listed below are in place to support students.

## **LEARNING ASSISTANCE**

The primary focus of Learning Assistance is to assist the student in meeting the requirements of subject teachers. In addition, the Learning Assistance teacher attempts to strengthen and/or take remedial action to improve the student's abilities and skills. Learning assistance includes conferring with individual student's teachers, counsellors and parents (when required) to determine the needs of each student. Tests may be administered to assist in the diagnosis of academic strengths and weaknesses for the purpose of relevant remediation and proper placement.

Students are placed in Learning Assistance after consultation with parents and a recommendation by the School Based Team, or grade 8 students may be recommended by their grade 7 teacher. Priority may be given to students who have designated special needs.

## **SPECIAL NEEDS PROGRAM**

For students with special needs, a program has been established on the premise that the educational services of students with special needs should be individualized utilizing a professional collaborative approach.

An Individual Education Plan (IEP) is developed for each student combining educational services available within an integrated support model, as well as a structured life skills program. Additionally, the program works in collaboration with the Speech-Language Pathologist, Occupational Therapist and Physical Therapist.

Educational opportunities within the life skills area focus on functional academics, social emotional behaviour, social skills and behavioral needs of the students. Pre-vocational skills for students are enhanced with community access utilizing educational assistant support. Students are placed in this program by the Director of Instruction for Student Services.





## Special Programs cont...

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### **ABORIGINAL PROGRAM SUPPORT**

An additional resource exists for students of Aboriginal Ancestry (status, non-status and Metis). Academic and/or personal support for the short term or long term is available from an Aboriginal Support Worker. The Aboriginal Support Worker provides assistance with academic concerns, facilitation of cultural programs, advocacy and is a resource person for teachers and students.

### **COUNSELLING SUPPORT**

Counsellors and our Youth Care Worker are available to assist students in course planning, career counselling, life-style exploration and personal counselling. The school counsellor is a professional in the fields of education and counselling. As an integral part of the school staff, a counsellor provides students with services which directly support and compliment the work of the classroom teacher, and contribute to the personal developments of students.

- Mrs. Kooy      Counsellor                      604-820-4587    Ext. 1510    debbie.kooy@mpsd.ca
- Ms. Tataryn    Counsellor                      604-820-4587    Ext. 1511    lorette.tataryn@mpsd.ca
- Ms. Hamfelt    Youth Care                      604-820-4587    Ext. 1514    rosalind.hamfelt@mpsd.ca  
Worker