

The Provincial Proficiency Scale (Grade 7-9) Optional classroom use for Grade 10-12	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an <b>initial</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>partial</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>complete</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>sophisticated</b> understanding of the concepts and competencies relevant to the expected learning.

LETTER SYMBOLS AND DEFINITIONS	
IE	(Insufficient Evidence of Learning) The student has not provided sufficient evidence of learning in relation to the learning outcomes of the course.
W	(Withdrawal) According to the policy of the board, and upon request of the parent of the student or, when appropriate, the student, the principal, vice principal or director of instruction.
SG	(Standing Granted) Although completion of normal requirements is not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the course or subject and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry or early leaving, but may only be granted by an adjudication process authorized by the principal, vice principal or director of instruction in charge of the school.

### DESCRIPTIVE FEEDBACK PROVIDES:

- Highlighted learning/strengths in relation to learning standards.
- Communicates areas for future growth and provides strategies for further learning.
- Feedback on student learning habits and engagement.

### STUDENT SUPPORT SERVICES

**Individual Education Plan (IEP):** In general, students are assessed on the Learning Standards of the curriculum. A mark may not be used when your child is being assessed only on their IEP goals. Their learning update will still include descriptive feedback describing what your child can do and the areas they are still working on.

**English Language Learner (ELL):** If English language skills make it difficult for child to fully show their learning; in place of a mark, your child's report card will have written comments describing their strengths and areas they can work on. Once your child has the English skills that allow them to show their learning, they will be given a Proficiency Scale or letter grade.

### CORE COMPETENCIES

Student self-reflections (K-12) will be included 3 times a year.

For further information visit: <https://curriculum.gov.bc.ca/competencies>



Communication



Thinking



Personal and Social